

University of Pretoria Yearbook 2017

Methodology of Learning support 351 (JMD 351)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	6.00
Programmes	BEd Early Childhood Development and Foundation Phase BEd Foundation Phase Teaching
Prerequisites	No prerequisites.
Contact time	2 lectures per week, Community Engagement
Language of tuition	Separate classes for Afrikaans and English
Academic organisation	Early Childhood Education
Period of presentation	Semester 1

Module content

This module will focus on the learning readiness of the school beginner, including physical, intellectual, perceptual, emotional and social readiness, as well as the learning difficulties that might occur due to a lack of learning readiness.

The knowledge and skills obtained will prepare the student for JLD 400 where the focus will be on early identification of learning difficulties and intervention in the Foundation Phase.

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